Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	5%	10%	18%	34%	32%	15%	67%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	3%	23%	69%	5%	3%	74%
Reading Basic Understanding	77	0%	6%	5%	61%	27%	6%	88%
Writing Conventions	77	1%	31%	9%	49%	9%	32%	58%
Writing Effectiveness	77	0%	14%	27%	58%	0%	14%	58%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	0%	24%	34%	24%	17%	24%	41%
Math Problem Solving	82	5%	57%	5%	23%	10%	62%	33%
Math Skills	82	0%	2%	22%	49%	27%	2%	76%
GRADE 05							!	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	1%	5%	55%	20%	20%	6%	39%

PS288 St Albans City School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students						Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	86	0%	20%	42%	29%	9%	20%	38%
Reading Basic Understanding	86	0%	16%	36%	47%	1%	16%	48%
Writing Conventions	86	2%	15%	33%	49%	1%	17%	50%
Writing Effectiveness	86	0%	1%	24%	74%	0%	1%	74%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	16%	31%	15%	29%	8%	48%	37%
Math Problem Solving	86	14%	28%	14%	31%	13%	42%	44%
Math Skills	86	3%	14%	17%	35%	30%	17%	65%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	8%	10%	18%	38%	26%	18%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	4%	9%	19%	31%	37%	13%	69%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	0%	29%	66%	6%	0%	71%
Reading Basic Understanding	35	0%	6%	3%	60%	31%	6%	91%
Writing Conventions	35	0%	31%	9%	46%	14%	31%	60%
Writing Effectiveness	35	0%	9%	26%	66%	0%	9%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	5%	19%	71%	5%	5%	76%
Reading Basic Understanding	42	0%	7%	7%	62%	24%	7%	86%
Writing Conventions	42	2%	31%	10%	52%	5%	33%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	0%	22%	41%	22%	16%	22%	38%
Math Problem Solving	37	5%	62%	8%	22%	3%	68%	24%
Math Skills	37	0%	3%	30%	49%	19%	3%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	29%	27%	18%	27%	44%
Math Problem Solving	45	4%	53%	2%	24%	16%	58%	40%
Math Skills	45	0%	2%	16%	49%	33%	2%	82%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	3%	60%	14%	23%	3%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	2%	6%	51%	23%	17%	9%	40%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	34%	23%	26%	17%	34%	43%
Reading Basic Understanding	35	0%	17%	37%	43%	3%	17%	46%
Writing Conventions	35	0%	17%	31%	51%	0%	17%	51%
Writing Effectiveness	35	0%	0%	23%	77%	0%	0%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	10%	55%	31%	4%	10%	35%
Reading Basic Understanding	51	0%	16%	35%	49%	0%	16%	49%
Writing Conventions	51	4%	14%	33%	47%	2%	18%	49%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	26%	29%	11%	26%	9%	54%	34%
Math Problem Solving	35	17%	37%	6%	29%	11%	54%	40%
Math Skills	35	3%	17%	14%	37%	29%	20%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	10%	33%	18%	31%	8%	43%	39%
Math Problem Solving	51	12%	22%	20%	33%	14%	33%	47%
Math Skills	51	4%	12%	20%	33%	31%	16%	65%



PS288 St Albans City School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	9%	19%	33%	33%	15%	66%



PS288 St Albans City School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	*
		*		*	*		*	*
Reading Basic Understanding	*		*			*		
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	1%	23%	70%	6%	1%	76%
Reading Basic Understanding	*	0%	7%	3%	62%	28%	7%	90%
Writing Conventions	*	1%	32%	8%	48%	10%	34%	58%
Writing Effectiveness	*	0%	13%	28%	59%	0%	13%	59%

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	34%	23%	18%	25%	42%
Math Problem Solving	*	5%	56%	5%	25%	9%	61%	34%
		0%	3%	22%	47%	29%	3%	75%

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskai	n Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	5%	52%	21%	20%	7%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

St Albans City School PS288

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUA	GE A	RTS						
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	41%	30%	10%	19%	40%
Reading Basic Understanding	*	0%	14%	36%	48%	1%	14%	49%
Writing Conventions	*	2%	13%	33%	51%	1%	16%	52%
Writing Effectiveness	*	0%	1%	22%	77%	0%	1%	77%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	16%	32%	13%	30%	9%	48%	39%
Math Problem Solving	*	12%	28%	15%	32%	13%	40%	45%
Math Skills	*	4%	13%	17%	35%	30%	17%	66%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	67	1%	1 %	12%	42%	43%	3%	85%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	15%	31%	35%	15%	4%	46%	19%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	22%	70%	6%	3%	75%
Reading Basic Understanding	*	0%	6%	4%	61%	29%	6%	90%
Writing Conventions	*	1%	26%	9%	54%	10%	28%	64%
Writing Effectiveness	*	0%	14%	25%	61%	0%	14%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	0%	17%	36%	27%	20%	17%	47%
Math Problem Solving	70	1%	56%	6%	26%	11%	57%	37%
Math Skills	70	0%	1%	17%	50%	31%	1%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	67%	25%	8%	0%	67%	8%
Math Problem Solving	12	25%	67%	0%	8%	0%	92%	8%
Math Skills	12	0%	8%	50%	42%	0%	8%	42%

Assessment Summary	y: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	0%	1 %	52%	24%	22%	1%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	7%	20%	67%	0%	7%	27%	7%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	42%	32%	10%	16%	42%
Reading Basic Understanding	*	0%	14%	37%	48%	1%	14%	49%
Writing Conventions	*	0%	14%	32%	53%	1%	14%	54%
Writing Effectiveness	*	0%	0%	23%	77%	0%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Little+ Standard+
42% 42%
36% 49%
14% 69%
Little+ Standard+
* *
* *
* *
S

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	53	2%	4%	15%	32%	47%	6%	79%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	10%	18%	23%	38%	13%	28%	50%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	2%	17%	77%	4%	2%	81%
Reading Basic Understanding	48	0%	4%	2%	69%	25%	4%	94%
Writing Conventions	48	0%	31%	8%	52%	8%	31%	60%
Writing Effectiveness	48	0%	15%	19%	67%	0%	15%	67%
Frank / David and								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 29	Little	Below 3%	Nearly 34%	Achieved 55%	Honors 7%		
				•			Below	Honors
Reading Analysis/Interpretation	29	0%	3%	34%	55%	7%	Below 3%	Honors 62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	50	0%	16%	30%	28%	26%	16%	54%
Math Problem Solving	50	2%	50%	4%	30%	14%	52%	44%
Math Skills	50	0%	0%	20%	46%	34%	0%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	38%	41%	19%	3%	38%	22%
Math Problem Solving	32	9%	69%	6%	13%	3%	78%	16%
Math Skills	32	0%	6%	25%	53%	16%	6%	69%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	4%	50%	18%	28%	4%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	6%	63%	22%	6%	9%	28%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	0%	15%	47%	25%	12%	15%	37%
Reading Basic Understanding	59	0%	14%	44%	41%	2%	14%	42%
Writing Conventions	59	3%	12%	32%	51%	2%	15%	53%
Writing Effectiveness	59	0%	2%	25%	73%	0%	2%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	30%	30%	37%	4%	30%	41%
Reading Basic Understanding	27	0%	22%	19%	59%	0%	22%	59%
Writing Conventions	27	0%	22%	33%	44%	0%	22%	44%
Writing Effectiveness	27	0%	0%	22%	78%	0%	0%	78%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	10%	34%	14%	31%	12%	44%	42%
Math Problem Solving	59	14%	24%	15%	29%	19%	37%	47%
Math Skills	59	3%	15%	17%	25%	39%	19%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	30%	26%	19%	26%	0%	56%	26%
Math Problem Solving	27	15%	37%	11%	37%	0%	52%	37%
Math Skills	27	4%	11%	19%	56%	11%	15%	67%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	5%	10%	18%	34%	32%	15%	67%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	3%	23%	69%	5%	3%	74%
Reading Basic Understanding	77	0%	6%	5%	61%	27%	6%	88%
Writing Conventions	77	1%	31%	9%	49%	9%	32%	58%
Writing Effectiveness	77	0%	14%	27%	58%	0%	14%	58%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	0%	24%	34%	24%	17%	24%	41%
Math Problem Solving	82	5%	57%	5%	23%	10%	62%	33%
Math Skills	82	0%	2%	22%	49%	27%	2%	76%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learn		T 141	D.I	N 7 1		TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	5%	55%	20%	19%	6%	39%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS288 St Albans City School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	86	0%	20%	42%	29%	9%	20%	38%
Reading Basic Understanding	86	0%	16%	36%	47%	1%	16%	48%
Writing Conventions	86	2%	15%	33%	49%	1%	17%	50%
Writing Effectiveness	86	0%	1%	24%	74%	0%	1%	74%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	16%	31%	15%	29%	8%	48%	37%
Math Problem Solving	86	14%	28%	14%	31%	13%	42%	44%
Math Skills	86	3%	14%	17%	35%	30%	17%	65%